

2024-2025 PSEA NER Professional Development

- Workshops are open to PSEA members only.
- Online registration is required at <https://www.psea.org/ner/rcpe>.
- Target audience is listed for each class. Classes labeled "EA" are eligible for Act 48 hours. Classes labeled "ESP" are eligible for Chapter 14 hours. Paraprofessionals should obtain employer pre-approval for Chapter 14 hours.
- In-person classes are held at **PSEA Northeastern Region, 1188 Highway 315, Wilkes-Barre.**
- A light, complimentary dinner at 5:00 PM for in-person classes.
- All classes, including virtual, begin at 5:30 PM. Registrants will receive an email confirmation with log-in details for virtual classes.



For more information, contact Maureen Foster, Staff Associate, at 570-208-1149 or mfoster@psea.org.

October 1, 2024

#3698 Forum: Discussing Challenges Educators Face & Potential Solutions

(In person) 5:30-7:00 PM

Target audience-EA & ESP

January 7, 2025

#7022 Beyond the Screen: The Impact of Cellphones and Social Media on Our Students

(Virtual) 5:30-7:00 PM

Target audience-EA & ESP

January 13, 2025

#478 Transforming School Culture & Climate: The Servant Leadership Model in Schools and Its Role in Social Emotional Learning & Character Development in Schools Today

(Virtual) 5:30-7:30 PM

Target audience-EA & ESP

February 6, 2025

#1329 Differentiated Instruction: What Is It and How Do I Do It Effectively with My Students?

(Virtual) 5:30-7:30 PM

Target audience-EA & ESP

April 14, 2025

#526 Educator Wellness

(In person) 5:30-7:30 PM

Target audience-EA

**PSEA NER
1188 HIGHWAY 315
WILKES-BARRE
570-208-1149**



2024-2025 RCPE DESCRIPTIONS

October 1, 2024

**#3698 Forum: Discussing Challenges Educators Face & Potential Solutions
Presented by Michael Bogdan in person, 1.5 hrs., Audience: EA & ESP**

From student engagement to curricular concerns to staff burnout, educators are facing numerous challenges that can threaten their effectiveness in the classroom. This forum will be a series of small group discussions on several of these pressing issues in which attendees will share their experiences and potential solutions. The focus will be on easing these challenges so as to improve student learning. This will be a participant-led dialogue of several broad topic options offered by the facilitator, allowing much time for conversation and generation of ideas.

January 7, 2025

**#7022 Beyond the Screen: The Impact of Cellphones and Social Media on Our Students
Presented by Michael Bogdan via Zoom, 1.5 hrs., EA & ESP**

In this session, we delve into the complex interplay between phones, social media, academic achievement, and mental health in today's youth. As digital natives, children and adolescents are immersed in a world where smartphones and social networks are omnipresent. While these technologies offer unprecedented connectivity and access to information, they also pose significant challenges to academic success and mental well-being. We will uncover the multifaceted impact of screen time on students' ability to focus, learn, and thrive in academic settings. Moreover, we will examine the ways in which social media platforms shape adolescents' perceptions of themselves and others. By understanding the nuanced relationship between digital technology and well-being, educators and families can collaborate to support young people in navigating the digital landscape responsibly and fostering a healthy balance between screen time and real-life experiences.

January 13, 2025

**#478 Transforming School Culture & Climate: The Servant Leadership Model in Schools and Its Role in Social Emotional Learning & Character Development In Schools Today
Presented by Christopher Clayton via Zoom, 2 hrs., EA & ESP**

This session details how educators can implement and utilize the Servant Leadership Model advocated by Robert K. Greenleaf and based on the work of James C. Hunter within schools to foster more positive, safe, inclusive, and welcoming school climates and cultures. A culture of servant leadership within schools, for both the staff and students, can be truly transformative in changing the culture of a school and the community it serves, and participants will emerge from the session with an understanding and framework for actualizing the Servant Leadership model in their school.

February 6, 2025

**#1329 Differentiated Instruction: What It Is and How Do I Do It Effectively With My Students?
Presented by Chris Clayton via Zoom, 2 hrs., EA & ESP**

Effectiveness as a teacher is now more than ever predicated on the teacher's ability to meet the needs of a wide range of students. Effective teachers must know the standards and their students, and it is the standards and the needs of the students that should determine instructional decisions. Programs, materials, and resources should not guide curriculum and instruction. This course is specifically tailored to provide secondary teachers researched-based and teacher friendly approaches, materials, and resources to differentiate their instruction to meet the needs of a particular group of students and the standards being taught.

April 14, 2025

**#526 Educator Wellness
Presented by Michael Bogdan in person, 2 hrs., EA**

Teachers devote a great deal of time and energy to provide positive Social/Emotional Learning (SEL) for the students with whom they work. What about teacher/educator SEL? This session explores proactive and restorative measures teachers can take to practice self-care. Using the Burnout Cure: Learning to Love Teaching Again, by author Chase Mielke, strategies to re-connect to why we became teachers will be discussed.