# Pennsylvania Statewide Voter Attitude Survey

Collected March 17-23, 2025



Poll conducted by Susquehanna Polling and Research



Graphing done by PSEA Research

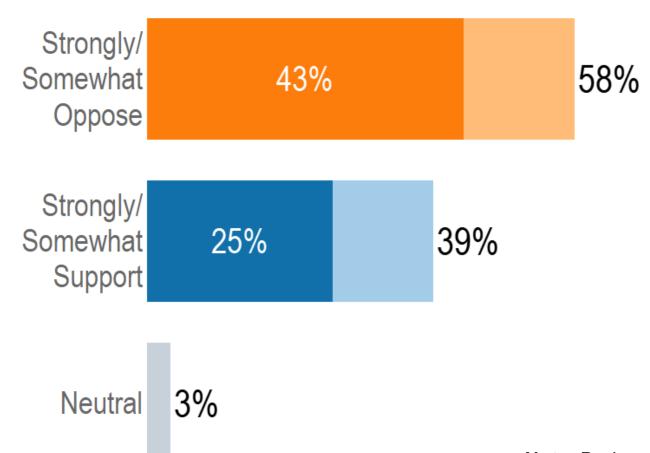
# Methodology

- 700 people from a random sample of registered/likely Pennsylvania voters participated in the survey
  - ➤ Included 42% Republicans, 45% Democrats, 13% Independents/Other
- Data was collected between March 17 to 23, 2025 using mostly live phone agents
- The results were weighted to state census data and balanced by geographic region, age, political party affiliation, and other factors
- The results have a margin of error of +/-3.7% at the 95% confidence level

## Eliminating the U.S. Department of Education

Q1. Some lawmakers in Congress are proposing to eliminate the U.S. Department of Education and shift the biggest programs to other federal agencies, such as the Department of Commerce and Justice and move some to the state and local levels. Generally speaking, do you support or oppose eliminating the U.S. Department of Education?

#### 58 percent of voters oppose eliminating the U.S. Department of Education

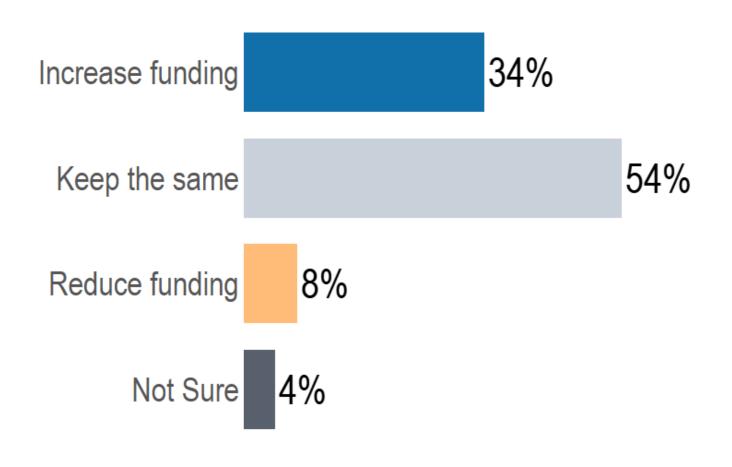


**Note:** Darker colors indicate greater intensity.

### Support for Federal Funding for Free and Reduced Lunches

Q2. Pennsylvania receives \$740 million annually in federal spending for **free and reduced lunches** in schools. Would you like to see Congress increase funding, keep the funding the same, or reduce funding?

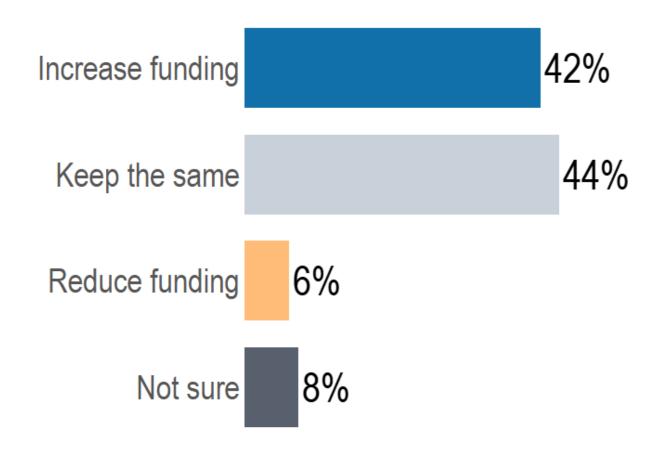
88 percent of voters want Congress to either increase or keep funding the same for free and reduced lunches



# Support for Federal Funding for Title I Programs

Q3. Pennsylvania receives \$578 million annually in federal funding for **Title I programs** that help economically-disadvantaged students in nearly all school districts. Would you like to see Congress increase funding, keep the funding the same, or reduce funding?

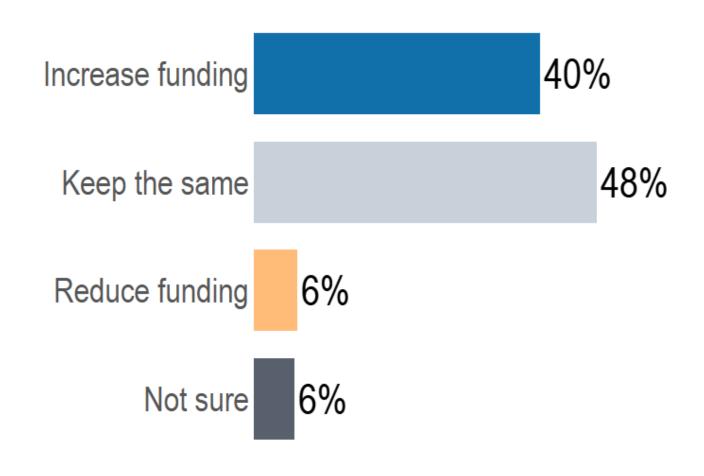
86 percent of voters want Congress to either increase or keep funding the same for Title I programs



# Support for Federal Funding for Students with Special Needs

Q4. Pennsylvania receives \$428 million annually in federal funding for **students with special needs**, which supports services for approximately three hundred thousand students across the state. Would you like to see Congress increase funding, keep the funding the same, or reduce funding?

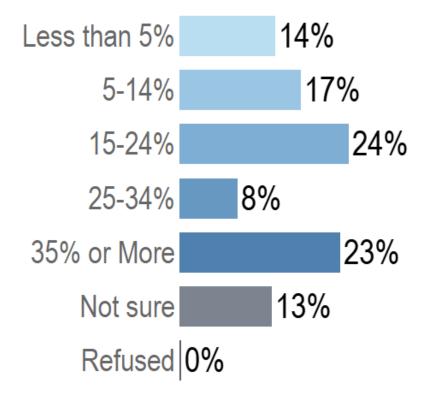
88 percent of voters want Congress to either increase or keep funding the same for students with special needs



## Perceived Federal Budget for Schools

Q5. In your opinion, what percentage of the budget for K-12 Pennsylvania public schools should come from the federal government?

55 percent of voters believe the federal government should contribute 15% or more to the K-12 budget. As a point of reference, PA basic education school districts receive 5%\* of their funding from the federal government.

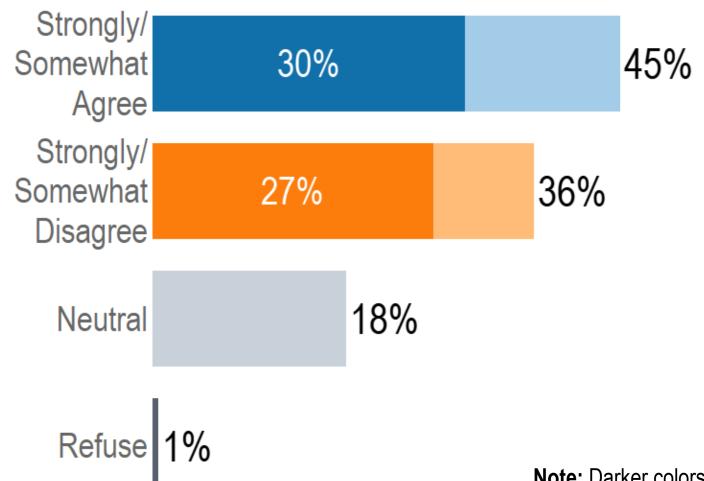


<sup>\*</sup>Note: This number is based on audited annual financial reports filed by Pennsylvania school districts with the Pennsylvania Department of Education for the 2022-23 fiscal year.

## **Acting in the Public's Best Interest**

Q6. Do you agree or disagree that the employees of the federal Department of Education act in the best interest of the public?

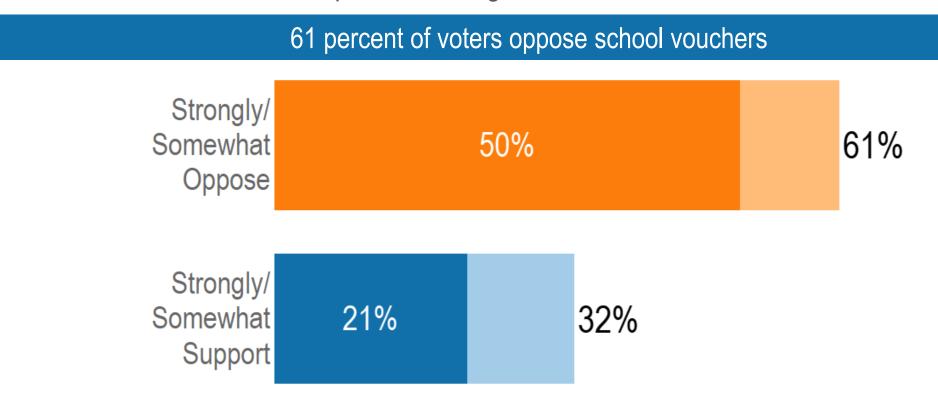
Most voters agree that the federal Department of Education acts in the best interest of the public

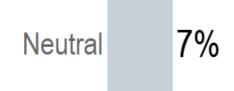


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#### **Views on School Vouchers**

Q7. Generally speaking, do you support or oppose giving taxpayer dollars to parents to pay for tuition at private or religious K-12 schools?





#### **Greater Threat to Public Education**

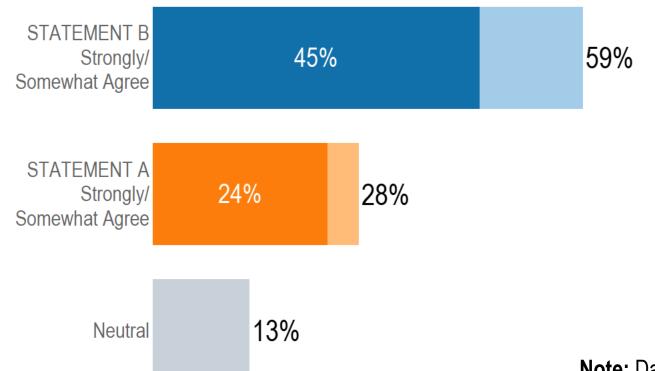
Q8. Which of the following statements represents a greater threat to K-12 public education, even if neither is exactly right?

STATEMENT A. Schools are allowing political agendas to be taught in classrooms,

spreading "wokeness" and promoting anti-American ideas, or...

**STATEMENT B.** Schools **lack the funding and resources** needed to teach and fully support students, leaving them unprepared for the future

Most view a lack of funding as a greater threat to public education than what is being taught in the classroom



**Note:** Darker colors indicate greater intensity.