

Title of project		Region			
IPD Scoring Rubric					
Innovative Teaching Grant	Number of individuals directly involved			Age/Grade/Group	
Project Narrative	4	3	2	1	0
Project Narrative	Project narrative is clearly stated, audience is clearly identified, number of students is clear, description of resources and/or function of project is clear	Project narrative is stated, audience is identified, number of students is identified, description of resources and/or function of project is stated but requires more detail	Project narrative is limited, audience is not clearly identified, number of students is not clearly identified, description of resources and/or function of project is limited and requires much more detail	Project narrative is unclear, audience is not identified, number of students is not identified, description of resources and/or function of project is not stated or lacks detail	Project narrative is unstated, audience is not identified, number of students is not identified, description of resources and/or function of project is not stated or lacks detail
Activities with Timetable	4	3	2	1	0
Timetable	Timetable is clearly stated and clearly states when implementation will occur	Timetable is stated and may state when implementation will occur	Timetable is not clearly stated and does not clearly state when implementation will occur	There is a minimal evidence of timetable and minimally states when implementation will occur	There is no timetable stated and does not state when implementation will occur
Description of activities	Description of activities is clearly stated with details to support	Description of activities is stated with some details to support	Description of activities is limited with little or no details to support	Description of activities is not apparent with no details to support	Description of activities is not stated with no details to support
Relationship to objective	Objectives relate clearly to the project and are supported	Objectives relate to the project but may not be clearly defined	Objectives are limited and may not relate to the project	Objectives do not relate to the project	Objectives to the project are not stated
Itemized costs and final total	Itemized cost and final total are clearly stated and supported	Itemized cost and final total are stated and may or may not be supported	Itemized cost and/or final total are not clear and may not be supported	Itemized cost and/or final total are and not supported	Itemized cost and/or final total are not included
Evaluation Design	4	3	2	1	0
Results	Produces results that are clear and directly observable	Produces some results that may be directly observable	Produces limited results that may be directly observable	Produces minimal results that can be directly observable	Produces no results that can be directly observable
Evaluation tool(s)	Evaluation tool(s) are included with clearly stated data collection methods	Evaluation tool(s) are included with some stated data collection methods	Evaluation tool(s) are limited with limited stated data collection methods	Evaluation tool(s) are minimal with minimally stated data collection methods	Evaluation tool(s) are not included with no clearly stated data collection methods
Achievement Gap	Addresses achievement gap clearly with clear indicators to measure growth	May address achievement gap with some clear indicators to measure growth	Addresses achievement gap but may not have clear indicators to measure growth	Does not address achievement gap clearly with no clear indicators to measure growth	Does not address achievement gap
Innovation, Creativity, and Originality	4	3	2	1	0
Motivates student learning	Highly motivates students in a positive and constructive manner - directly or indirectly impacts student learning	Some motivation to students in a positive and constructive manner - which directly or indirectly impacts student learning	May motivate students in a positive and constructive manner - which may limit direct or indirect student learning	Minimal motivation to students in a positive and constructive manner - which doesn't directly or indirectly impact student learning	No motivation to students in a positive and constructive manner - with no impact to student learning
Innovative approach	Highly innovative approach to field of study - may be a new idea or method	Somewhat innovative approach to field of study - may be a new idea or method	Limited innovative approach to field of study - may be a new idea or method	May be an innovative approach to field of study - not a new idea or new method	Not an innovative approach to field of study - not a new idea or new method
Creative use of educational resources and/or equipment	Highly creative use of educational resources and/or equipment which impacts student learning	Somewhat creative use of educational resources and/or equipment with some impact on student learning	Limited creative use of educational resources and/or equipment which may impact student learning	No creative use of educational resources and/or equipment but may impact student learning	No creative use of educational resources and/or equipment which has no impact on student learning
Subtotals					
Overall Total Score					
Checklist Requirements					
Applicant is a member of PSEA					
Entry form is used as a cover page					
Entry was received via email by deadline required on entry form					
Proposal includes evidence of administrative or supervisory support					
Professional resume completed					
Summary statement is 50 words or less					
Project is not already completed or fully funded					