

DECEMBER 2022
RESOLUTIONS COMMITTEE
ADDENDUM REPORT

SECTION B

NEW B-3 EDUCATION SUPPORT PROFESSIONALS

The Association believes that all Education Support Professionals (ESPs) are an integral and vital part of the Association.

The Association also believes that all ESPs deserve professional respect and should be recognized for the valuable service they provide to our students and school communities.

The Association further believes that all ESPs deserve to earn a living wage, quality healthcare, a secure pension, and to receive job related professional development. (22)

SECTION C

C-23 STUDENT TEACHING

The Association believes that the student teaching experience must be a practical application of the teacher education program with statewide minimum standards. To promote the best candidates, authentic field experience should begin early in the teacher education program.

The Association also believes responsibility for the student teaching experience must be shared by schools, teacher preparation institutions, and professional associations, and include the fundamentals of unionism and current issues affecting education professionals.

The Association believes that student teachers shall have liability protection through PSEA membership and should be invited to participate in Local, Region, State, and National Association activities.

The Association believes that student teachers must comply with all applicable laws and rules and must be under the supervision of an Instructional II certified professional employee. Student teachers must not be used as substitute teachers.

The Association supports compensation for teacher candidates participating in the student teaching process. Compensation received should not result in reduction of the student's scholarship/financial aid package.

The Association also believes certified professional employees supervising student teachers should receive a per diem rate based on a percentage of the previous year's average teacher salary in Pennsylvania.

The Association further believes that no student teacher should be coerced to cross a picket line during a labor dispute and should be provided the opportunity to complete their student teaching through reassignment.

The Association believes that student teacher observation, by means of media recording, shall only be used as a resource for the student teacher.

The Association also believes that ownership of any such recording resides solely with the student teacher.

The Association further believes that any recording may only be viewed by the student teacher,

the university liaison, and the supervising teacher upon the receipt of appropriate permissions from all parties involved prior to the media recording.

The Association opposes the use of standardized test score results as a means of evaluating student teachers and/or teacher training programs. (80,84,86,88,90,95,12,14,15,22)

SECTION D

D-15 SCIENCE EDUCATION

The Association believes that the content in science education must be based on scientific theory that incorporates empirically collected evidence and scientific methodology. The Association also believes that Pennsylvania science content and curriculum should coordinate with [national] Next Generation Science Standards (NGSS). (06,17,18,22)

New D - PROMOTE THE RETENTION OF EXPERIENCED EDUCATION PROFESSIONALS

The Association believes that experienced education professionals are valuable resources in the promotion of educational excellence. Experienced education professionals should be encouraged to remain in or return to the education profession through strategies consistent with Association policies, including enhanced salaries, benefits, professional compensation for additional duties beyond the established school day/year, a supportive and respectful work environment, a reasonable workload, a secure pension, and retirement packages that reward extended years of service. (22)

New D - EQUAL OPPORTUNITIES THROUGH STEM EDUCATION

The Association believes that science technology engineering and mathematics, STEM, education provide women and other historically underrepresented groups access to equal opportunities and equitable treatment for employment in STEM related careers.

The Association supports the development and maintenance of gender-free and culturally unbiased STEM programs. The Association encourages the recruitment of women and other historically underrepresented groups to enroll and participate actively in STEM courses and/or to become professionals in those fields. (22)

SECTION E

E-03 COMPREHENSIVE NUTRITION

The Association believes that proper nutrition is essential to student success. School food service programs should be supported by public funds and **provided to all students at no cost. Meals and snacks** shall be nutritionally balanced, **wholesome, and** appealing[, and affordable]. [The Association further believes that only nutritionally wholesome foods should be available for students at school.] (90,13,22)

Robert Guzik, Chair
Heather Kolanich, Co-Chair