



2019 SUMMER  
**LEADERSHIP**  
CONFERENCE

Gettysburg College • July 21-26

# 74th Leadership Conference

**W**elcome to Gettysburg! What a year it's been. In the past 12 months, we've seen a tremendous number of successes as an Association. And none of them could have happened without incredible PSEA members like you.

From wins in the General Assembly to victories at the ballot box, from weathering the Janus storm to securing great settlements at the bargaining table, and from energizing PSEA's membership to reminding new hires why it's so important to belong – we've achieved great things together.

I've been a PSEA member for decades, and I always look forward to the energy and enthusiasm on display at the Summer Leadership Conference. Here, leaders – both new and old - come together to learn from each other, compare notes, share stories, and celebrate our involvement in the Association that connects all of us.

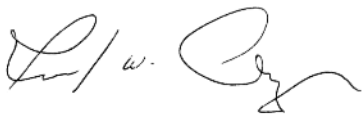
United. Strong. Passionate. Powerful.

These are all words that define you. And these ideas are the foundation for the work that you do for PSEA members and the students we serve.

I hope you remember that this week. And I hope you take some time to celebrate your membership in our Association.

We've achieved great things together.

Keep up the great work, have a great week, and thank you for everything you do.



**Rich Askey, PSEA President**

## TABLE OF CONTENTS

General Workshop Schedule . . . . .	1	Fee Schedule . . . . .	10
Program Descriptors . . . . .	2-8	Registration Procedure . . . . .	11
Minority Involvement Program . . . . .	8	Scholarships . . . . .	12
IUP Credit Program . . . . .	9	Parking . . . . .	12

## GENERAL CONFERENCE SCHEDULE

### SUNDAY, JULY 21, 2019

REGISTRATION	Noon - 5:00 p.m.	Bream Gym
IUP Graduate Credit Program ONSITE REGISTRATION	3:00 p.m.- 5:00 p.m.	Schmucker Hall Room 215
IUP GRADUATE CREDIT PROGRAM BRIEFING	5:00 p.m.- 6:00 p.m.	Schmucker Hall Recital Hall
<b>REGION MEETINGS</b>	7:00 p.m.- 7:45 p.m.	Various Locations
<b>GENERAL SESSION</b>	8:00 p.m.	Ballroom
RECEPTION	9:00 p.m.	CUB

### MONDAY, JULY 22, 2019

School Program Sessions	9:00 a.m.- 5:00 p.m.	Master's Hall Auditorium
Legal Update	7:00 p.m.- 9:00 p.m.	
Social	9:00 p.m.	CUB

### TUESDAY, JULY 23, 2019

School Program Sessions	9:00 a.m.- 5:00 p.m.	
PACE Auction	7:00 p.m.	Ballroom

### WEDNESDAY, JULY 24, 2019

School Program Sessions	9:00 a.m.- 5:00 p.m.	Ballroom
Member Benefits Show	6:00 p.m.- 9:00 p.m.	
Social	9:00 p.m.	CUB

### THURSDAY, JULY 25, 2019

School Program Sessions	9:00 a.m.- 5:00 p.m.	Please plan to stay until the end of your class!
Social	7:00 p.m.	

### FRIDAY, JULY 26, 2019

Checkout	7:30 a.m.- 9:00 a.m.
PSEA Golf Tournament	

## Government Relations School

Do you want to use your voice to advance pro-public education policies and improve community support for public education and the education profession? Are you ready to advocate so all students have access to effective learning environments?

As President John F. Kennedy said, “Things do not happen. They are made to happen.” If you have the passion, energy, and determination to go out and make things happen and want to share in the power of collective action in support of public education, consider joining PSEA’s elite grassroots Advocates for Children and Education (ACE) team.

At the 2019 Summer Leadership Conference, the Government Relations Schools will help you to develop the skills and gather the information you need to advance PSEA’s 102-26 legislative strategy through member advocacy, lobbying, electoral efforts, and communication with the general public.

We welcome members from all political parties, experienced advocates, and those who are ready to advocate for the first time.

Please choose the track that is appropriate for you:

**Government Relations (GR 101)** – Introductory program that provides hands-on, practical training to provide novice member advocates with the tools they need to help positively influence public policy with elected officials. Participants will leave the week officially trained as a member of PSEA’s elite advocacy force, Advocates for Children and Education (ACEs). Only open to first-time GR School attendees.

**Government Relations (GR 201)** – An intense, interactive program focused on issues, relationships, advocacy and campaigns. Participants will learn how to effectively communicate with (and persuade) the general public and their elected officials and enjoy a deep dive into the relevant education issues dominating both Harrisburg and Washington. In addition, the program will focus on PSEA’s bipartisan 102-26 legislative strategy and how PSEA-PACE supports our political outreach and advocacy. GR 101 is a prerequisite.

**All Government Relations School participants will visit the Capitol on Wednesday, July 24.**

**Scholarships are available through region leadership for GR 101 and first-time attendees in GR 201.**

*—GR101 Limited to 60 Participants*

*—GR201 Limited to 40 Participants*

## Grievance School I

—Limited to 180 Participants

Grievance I is designed to provide a very basic yet comprehensive overview of how grievance processing works. It is designed to give the participant information in a sequential manner requiring the subsequent use of the basic concepts to solve sample problems throughout the training period. These problems will embody the various models of instruction (including such components as terminology, just cause, fair representation, past practices and negotiating a settlement) and will require the participants to formalize grievance issues to the arbitration point. The instruction will include role-playing, group activities, and lecture. Participants will write grievances based upon interviewing a grievant, gathering available data, conferencing with instructors, and critiquing the proper procedure to complete the grievance.

The instruction in the school will be supplemented with aids such as worksheets, forms, Act 195 (Act 88), and other documents that will enhance an individual's references necessary to work effectively with the grievance process in a local.

## Grievance School II

Grievance II is designed to build on the information presented and skills taught in Grievance I. After a review of the information presented in Grievance I, participants will continue to hone their grievance writing and advocacy skills. Participants will discover what attorneys expect from grievance chairs and how arbitrators approach their decisions based on what is presented at arbitration. The participants will also explore an alternative to arbitration, grievance mediation. The instruction will include role-playing, group activities, and lecture.

The instruction in the school will be supplemented with aids such as worksheets, forms, Act 195 (Act 88), and other documents that will enhance an individual's references necessary to work effectively with the grievance process in a local.

Grievance II is offered for those who have attended Grievance I. Thus, Grievance I is a prerequisite for participation in Grievance II. Space in this track is limited.

**Participants MUST bring their Local Contract to Grievance I & II.  
The individual Local Association Contract is used extensively during classroom work.**

## Organizing/Communications School

### COMMUNICATIONS ADVOCACY TRACK

—Limited to 30 Participants

You have a voice, and you can make a difference. Educators are often ranked among the most trustworthy professions out there. When teachers and support professionals speak up, lawmakers, community leaders, and your neighbors listen. As a union, we come together to lift our voices up and make a difference.

Together, we've advocated for effective education policies in Harrisburg— from investing in our schools to enacting subcontracting transparency to improving school safety. We have helped secure new opportunities for career and tech students and adopt smarter approaches to high-stakes standardized testing. We've also fought back bad policies designed to undermine our union. We've taken on billionaire-funded front groups that want to elevate privatization and profit over public education. We've fact-checked the corporate education "reformers" and put real-life classroom experience front and center.

Can you as a PSEA member lift your voice, too, to make a difference for your students, your schools, and your communities? The answer is YES — **by becoming an effective advocate!**

In the 2014 and 2018 elections, polling consistently showed that public education was among the top issues for voters. We made that happen — through consistent and effective advocacy. Learn how.

In the Organizing/Communications School Communications Advocacy Track, you'll learn the science behind effective advocacy – the best language to use, the delivery techniques that will make people listen, the strategies to counter “conventional wisdom,” the technology to amplify your message, and the way to recruit people to support your cause whether it's education in America or a better contract for your colleagues.

## **INTERACTIVE TECHNOLOGY TRACK**

*—Limited to 30 Participants. Max of 2 per local.*

Every local association in PSEA has a rich story to tell. You and your fellow members make a difference in the lives of your students and your school community. Whether it's volunteering at a neighborhood event or giving back to students in need, or advocating for each other, tell your stories. It is an important way to build a relationship with your community, fight back against attacks on unions and collective bargaining, and get the good news out about our public schools.

Telling your story only works if you have the tools to get the story out. The best way to do that is by using 21st century technology to meet people where they consume information. That may be on a website for your local, or in a Facebook or Instagram thread or with short online videos. Web and social media tools are also the best way to keep the lines of communication open with your members.

In our Interactive Technology Track, you will:

- Construct a fully operational, content-rich local website by week's end.
- Learn to utilize website content and graphics, blogs, and other online tools.
- Responsibly and effectively employ social media like Facebook, Instagram, and Twitter for your local.
- Develop accurate and reliable internal and external communications systems.
- Neutralize attacks and increase advocacy using new media techniques.

Note: Interactive Technology track participants **must** receive approval as local website administrators from their local presidents to participate.

## **Right to Win School**

You've seen the slick mailers from front groups like “My Pay, My Say” and “Free to Teach” trying to persuade your members to drop their membership, but still benefit from the union contract your local works so hard to negotiate. The billionaire-backed anti-union forces such as the Mackinac Center (supported by Betsy DeVos and her family) and the Commonwealth Foundation (sponsors of a multitude of anti-union attacks on everything from the right to strike to your pensions) got their way when the Janus decision outlawed Fair Share throughout the nation, but the result was not what they intended – PSEA and other unions around the nation saw an increase in union membership and member activism! The one thing we know, however, is that the anti-union forces never give up and neither will we!

Our Right to Win School will help strengthen your local association by providing expert instruction on one-to-one relational organizing and planning that will enable you to meet your goals including: new member recruitment; increasing member engagement and mobilization; increasing leverage in contract negotiations; and much more.

Please join us for this extraordinary program delivered by field staff throughout the state who know the challenges you face and how to support you in overcoming them.

**Limited scholarships available.**

# Leadership School

## Program Commitment

The Leadership School features three (3) tracks to help prepare you for leadership positions within the Association. Participants should consider making a two to three-year commitment to the Leadership School Program. We perceive the tracks to be an integrated approach to develop effective Association leadership skills. Your active participation and commitment enables us to develop fully the information and skills necessary to deliver a complete Leadership program. **Please note the ending time for each school is Thursday afternoon of Gettysburg week; you are expected to remain until the conclusion of the last session on Thursday.**

## TRACK A

—Limited to 22 Participants

### Introduction to the Association and Union Basics

**Leader A School is intended to introduce participants to PSEA as an organization.**

**Participants are enrolled by INVITATION ONLY.**

To be considered, individuals must:

- Not have previously held a leadership position at the local, region or state level;
- Have never attended the Gettysburg Summer Leadership Training before; and
- Have an interest in learning more about the Association and becoming involved in union work.

**Scholarships are available for participants who complete this track.**

**DO NOT register for Leader A using the regular application.**

**If you meet the criteria enumerated above, consult with your UniServ Representative.**

Leader A will introduce participants to PSEA as an organization and build skills relevant to union work.

Topics will include:

- Introduction to PSEA
- Evaluation and Ratings
- Compensation Awareness
- Interpreting Your Contract
- Legal Issues in Education

The goal of the Leadership Track A is to provide participants with a broad overview of skills necessary for Association work. The intent is to provide a solid foundation of skills to build on and encourage future participation in the Association.

## TRACK B

—Limited to 200 Participants

**This program will provide training to those who are new to or are considering entering Association leadership roles.**

- You will examine the qualities of leadership from your perception, as well as others.
- You will receive information that will help you make the transition from member (*who asks the questions*) to leader (*who has the answers*).
- Each leader has his/her own style of communication. What is yours? You will find out in this session.
- The Presidents Resource Manual (PRM) will serve as your guide to answering members' questions. Exercises will show you how to use this tool to your advantage.
- How you recruit non-volunteers and team development will be explored.

It is the goal of the Leadership B Track to develop not only basic skills, but also a broader base of knowledge for leaders. It is impossible to teach you all the answers in one week. Our intent is to show you where to turn to find the answers you need.

## TRACK C

—Limited to 60 Participants

### Advanced Association Leadership Skills (*formerly Leadership Track II*)

You have acquired the basic skills and information necessary to fill a leadership role. Now we begin to enhance those skills by:

- Delving into inclusive leadership that actively identifies new leaders
- Identifying loci of power and harnessing that power for good
- Providing insight into effective leaders-effective locals
- Understanding how to talk to various audiences about your local and what it does
- Developing a messaging forum that influences and inspires members
- Providing a forum for you to explore and analyze current professional and political trends

**To enroll in Track C, you must have previously attended Leadership Track A School or Leadership Track B School (formerly Track I). This track is designed to prepare leaders to deal with the issues of today and the future and may be taken multiple times.**

## **Bargaining Behavior I - Basic Negotiations**

*—Limited to 180 participants*

This program is designed for the member negotiator with no or very limited bargaining experience. The focus of this module is on "the basics" of the negotiations process from beginning to end. NEA's Bargaining Behavior Module I program is the basis for the course of study used in this track. An all ESP class will be held if the enrollment allows.

*Sessions will include the following:*

**Basics**—will introduce the participants to the fundamentals of bargaining: what it is, who does it, as well as a review of significant events in labor history, including the 1968 PSEA march on Harrisburg.

**The Law**—will acquaint participants with the requirements and timelines of the Public Employee Relations Act (Act 195) and Article XI-A of the School Code (Act 88) as well as Act 1, the scope of bargaining, and bargaining of non-mandatory issues.

**Terminology**—will familiarize the participants with the lexicon of negotiations.

**Initial Preparation for Bargaining**—will provide: an overview of the typical bargaining process including the importance of data collection, a review of the essential elements of the bargaining committee/team makeup, the importance of member involvement and procedural justice, compensation awareness, the development and analysis of proposals and contract language, and the first study of bargaining strategy.

**Developing Bargaining Skills**—will introduce participants to the concepts of team building, reaching decisions through consensus, conflict resolution, verbal and non-verbal communication, and dealing with dysfunctional behavior.

**Alternative Styles of Bargaining**—will review expedited bargaining, early-bird negotiations, collaborative negotiations, etc.

**Impasse Procedures**—will provide basic information on mediation, fact-finding, and arbitration as ways to resolve impasse in bargaining.

**Selling the Tentative Agreement to the Membership**—will suggest methods for assuring ratification by the general membership.

Participants will also receive a primer on sound salary schedule practices. The course will also include sessions on community organizing and health care.

## **Bargaining Behavior II** *—Limited to a maximum of four groups of 12 for a total of 48 participants*

**Dilemmas of bargaining:** This module is designed to understand, develop, and enhance verbal and behavioral table skills that can dramatically affect the outcome of the bargaining process. The structure of this module is both sequential and intense in design. The training components require the participants to actively participate in simulations and exercises involving verbal skills, dilemmas of bargaining, table tactics, and behavior. Both digital recording and peer review are utilized. The program runs four days, Monday through Thursday. We usually end the class between 3:30 and 5:00 p.m. on Thursday. Persons who would benefit most from this program are those planning to be table team members.

Due to the design of this training, a total attendance commitment is required. If you will not be able to attend all sessions and stay until the completion of the course on Thursday, please do not sign up for this course.

**Completion of Bargaining Behavior I is a prerequisite for enrollment.**

## **Effective Bargaining Strategies for Emerging Issues**

*—Limited to 60 Participants*

What's new? Can it be bargained? What language should be used when bargaining it? This class will discuss how and what has emerged in the past year and suggest language for bargaining. Additionally, the course always looks at the bargaining mainstays: Bargaining a healthy salary schedule, the ins and outs of health care, and your evaluations.



# The Professional Issues School

Join us for a deeper look at the issues facing public education in Pennsylvania! Whether your interest is in education policy or issues related to classroom practices, the Professional Issues School has something for you.

Once again, we will sponsor two tracks – one focused on statewide policies, programs, and regulations, and the other focused on professional learning in the areas of curriculum, instruction, assessment, and classroom practices. We will also sponsor joint sessions for the topics that link education policies to professional practice and learning, such as teacher evaluation, possible changes forthcoming with ESSA and Chapter 49, and other legislative and legal updates.

**Track 1: Statewide Education Policies, Programs, and Regulations** has been designed to provide PSEA members with up-to-date information concerning changes to policies and programs that impact educators and students.

This will be an opportunity for PSEA members to receive information and engage in discussion around policies and policymaking that affects the profession of education and the lives of educators. The school will include updates and address issues related to areas such as: ESSA, teacher evaluation, the PA Future Ready Index, child abuse reporting, Special Education, as well as other new programs, policies, and regulations that have an impact on PSEA members.

Back by popular demand is the “ED Show” featuring the Educational Services staff who will serve as a panel addressing topics and issues of interest to participants. Sessions will include both large- and small-group sessions, and participants will be encouraged to share information with other members in their locals.

Participants ARE encouraged to bring laptops/tablets to the sessions. Handouts and many other accompanying resources will be available electronically via Internet.

**Attendance is limited to 75 people. Act 48 may be available on a *limited* basis.**

**Chapter 14 hours for Paraprofessionals may also be available with prior approval from your employer.**

**Track 2: Professional Learning** is designed to meet the professional development needs of a wide range of PSEA members and focuses on curriculum, instruction, assessment, and classroom practices. The target audience for this track includes educators seeking professional development, those mentoring new professionals, and educators seeking to improve their craft by receiving information and resources related to students and classroom practices.

Sessions will include presentations on topics such as brain-based teaching, technology in the classroom, 21st century learning and open education resources (OERs), Socratic Seminars, the most effective, research-based pedagogy and assessment strategies and resources, “Growth Mindset”, student-inquiry focused classrooms, and more. Participants will be encouraged to share information and resources they receive with their local members.

Participants ARE encouraged to bring laptops/tablets to the sessions. Handouts and many other accompanying resources will be available electronically via the internet.

**Attendance is limited to 45 people. Act 48 hours will be provided for many sessions.**

**Chapter 14 hours for paraprofessionals may also be available with prior approval from your employer.**

## ESP CORE School

ESP CORE is an INVITATION ONLY school for ESP leaders who have never attended the Gettysburg Leadership Conference or have attended the conference, but not Core School. Participants will attend both large and small group sessions that provide an overview of PSEA as an organization and focus on various content areas pertinent to new leaders. There are a multitude of topics covered, giving participants a brief introduction to many other schools offered at Gettysburg.

Once you have completed ESP CORE, you will be invited back on scholarship for a second year of training, at which time you will have the opportunity to select from any of the other schools offered (e.g. Leadership, Bargaining Behavior, Communications, Grievance, etc.)

**Do not register for Core School with the enclosed application!**

Invited members will receive a **SEPARATE PACKET** directly from the PSEA Director of Special Field programs in our Headquarters office.

### Minority Involvement Program

**PSEA's ongoing commitment to meet our 'Counting Beyond the Numbers' goal**

The Minority Involvement Program will provide funding for PSEA minority members' attendance at the conference. **This program is designed to fund one (1) minority member from each region.**

Scholarships may be transferred to regions that have more minority applicants if some regions have no applicants by May 31.

#### *PROCEDURE:*

1. All minority members who wish to be considered for this program are encouraged to complete the appropriate enclosed School Registration form and submit it with full payment to PSEA.
2. Requests for scholarship consideration should be made to the region president.
3. Selection of recipients for funding will be made by the region officers with participation of the region Minority Affairs Committee representative.
4. The region office will provide scholarship recipient names to the Summer Leadership Conference coordinator.
5. Refunds to the scholarship recipients will be processed after the conference.

# IUP Credit Program

## Indiana University of Pennsylvania

Indiana University of Pennsylvania (IUP) will offer four different three (3) credit graduate courses. The purpose of these courses is to provide an opportunity for individuals to gain leadership development skills in an area of need as dictated by the individual's leadership responsibilities, i.e., classroom teachers, curriculum planners, local presidents, policy developers and negotiators, public relations coordinators, and/or professional development coordinators. Each participant will enroll in a Gettysburg school to study skills and appropriate content which pertains to his/her need as education leaders. Participants are then eligible in one of the IUP graduate credit courses below:

**EDUC 590.501 CRN: TBD Operationalizing Effective Educational Leadership  
(3 graduate credits)**

Suggested for Leader B & C

**EDUC 591.501 CRN: TBD Educational Leadership: Issues and  
Answers**

**(3 graduate credits)**

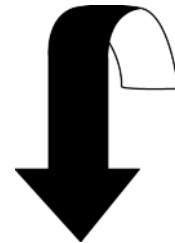
Suggested for Bargaining Behavior II; Grievance I; Right to Win

**FDED 581.501 CRN: TBD Effective Educational Leadership in the  
Public School Setting (3 graduate credits)**

Suggested for Leader A; Bargaining Emerging Issues;  
Professional Issues; Grievance II; Communications

**EDUC 581.501 CRN: TBD Educational Leadership and  
Advocacy (3 graduate credits)**

Suggested for Bargaining Behavior I; Government Relations;  
Interactive Technology



**You must register  
FIRST for the 2019  
PSEA Leadership  
Conference before  
registering with IUP.**

Onsite registration is available, but early registration is encouraged for planning purposes. Onsite registration available **3 - 5 p.m. on Sunday, July 21, 2019, Schmucker Hall Room 215.**

***Remember - Most districts require preapproval for course reimbursement!***

Dr. Mark Twiest, the program facilitator, will meet with participants who have registered for the credit program on **Sunday, July 21, 2019 at 5 p.m. in Schmucker Recital Hall.**

Direct questions regarding the credit program to Dr. Mark Twiest at [mgtwiest@iup.edu](mailto:mgtwiest@iup.edu) or at 724-549-2613.

## Conference Fees

The all-inclusive fee for participants attending the 2019 Conference includes: dormitory housing (double occupancy), linen fee, conference usage fee, meals, gratuities, recreation facilities, and all workshop materials. Participants may choose lodging off campus; however, these housing arrangements are the responsibility of the participant.

### ALL Dormitories are SMOKE FREE

DOUBLE ROOM w/air conditioning . . . . .	\$450.00
SINGLE ROOM w/air conditioning ( <i>Huber Only</i> ) . . .	\$540.00
OFF CAMPUS/commuter fee with meals . . . . .	\$305.00
OFF CAMPUS/commuter fee . . . . .	\$185.00
MEAL PACKAGE for the week ( <i>Guests ONLY</i> ) . . . .	\$130.00



Meal tickets for off campus/commuting participants or guests will be on sale Sunday at Registration (Bream Gym), or daily in the PSEA Office.

**Checks made payable to PSEA or credit card information MUST accompany the registration form(s).**

The air-conditioned dormitories contain rooms and/or suites of varying size. When registration requests are filled on a first-come basis, special rooming arrangements cannot be guaranteed. All persons planning to room together are asked to submit their registration forms and payment at the same time.

Some third floor rooms include a bedroom loft. The loft does not have a window, and the steps are steep. If you fear heights, steep steps, and closed-in surroundings, please note this information on the registration form.

#### \* SPECIAL NEEDS ASSESSMENT FORM

Persons with special needs, including those occasioned by a temporary or permanent disability should complete and return the enclosed **SPECIAL NEEDS ASSESSMENT FORM**. PSEA will make every effort to reasonably accommodate those individuals who identify themselves as having special needs. Please return these forms no later than **May 14, 2019**.

**Campus housing will not be available to families of conference participants.**

**The campus cafeteria will be open to participants at meal time.**

**Participants will not be permitted to register or secure housing on campus until 12 p.m., Sunday, July 21, 2019.**

**Registration deadline is June 17, 2019.**

### Refund Policy

A full refund will be made if registration cancellation is made prior to July 8, 2019.  
NO REFUNDS will be made after July 8, 2019.

You may send a substitute. The substitute should be of the same sex if staying on campus.

# Registration Procedure

All registrations should be made through the local association.

1. Discuss the contents of this booklet with each potential participant and have the individual complete the appropriate registration form. Please feel free to duplicate any of the material or call PSEA at 1-800-944-7732, ext. 7099 for additional copies. You may also email **Patty Benedict - pbenedict@psea.org**
2. Send all registration forms to PSEA in the return envelope with a check covering the total amount or provide the requested credit card information.
3. Confirmation emails will be sent to all participants after registration forms have been received and processed.
4. **All participants should plan to arrive at the campus between noon and 5:00 p.m. on Sunday, July 21, 2019.**
5. **Onsite registration will take place on July 21, 2019** beginning at noon in the Bream Gym where participants will complete the registration process.
  - a) Pick up name tag (*necessary for meals and social functions*)
  - b) Dormitory assignment and keys
  - c) Pick up Conference Program Schedule
  - d) Pick up school program materials

## Registration Online

Go to **[www.psea.org/gettysburg](http://www.psea.org/gettysburg)** and follow the links to register for the Gettysburg Leadership Conference.

The Registration Form can be completed and submitted online.  
All online registrations will require payments via credit card information.

*Communications pertaining to the registration process should be addressed to:*

74th Annual Leadership Conference  
P.O. Box 1724  
Harrisburg, PA 17105-1724

ATTENTION: Kelby Waltman, Conference Coordinator  
Telephone: 800-944-7732

**Housing and Fee questions should be directed to Patty Benedict  
at 1-800-944-7732, Ext 7099 or email: pbenedict@psea.org**

## Scholarships

Each region has a number of scholarships available. Please contact your PSEA region office to inquire about the application and selection procedure.

Recipients of scholarships will receive a refund up to the value of the awarded scholarship. The refund will be processed after the conference.

## Parking

*Parking rules and regulations for the Summer Leadership Conference are:*

The Borough of Gettysburg enforces **no parking** along Washington Street, Lincoln Avenue, and Constitution Avenue between **2:00 a.m. and 6:00 a.m.** Parking tickets are issued by the Borough.

**Parking areas** - Conference participants may park only in those areas of parking lots which are marked for **Student Parking**.

Parking areas identified as **'Faculty and Staff Only'** are reserved for employees of the college and are **off limits** to conference participants. If you park in these areas, you will be ticketed.

## PSEA Workshop Fundraising Policy

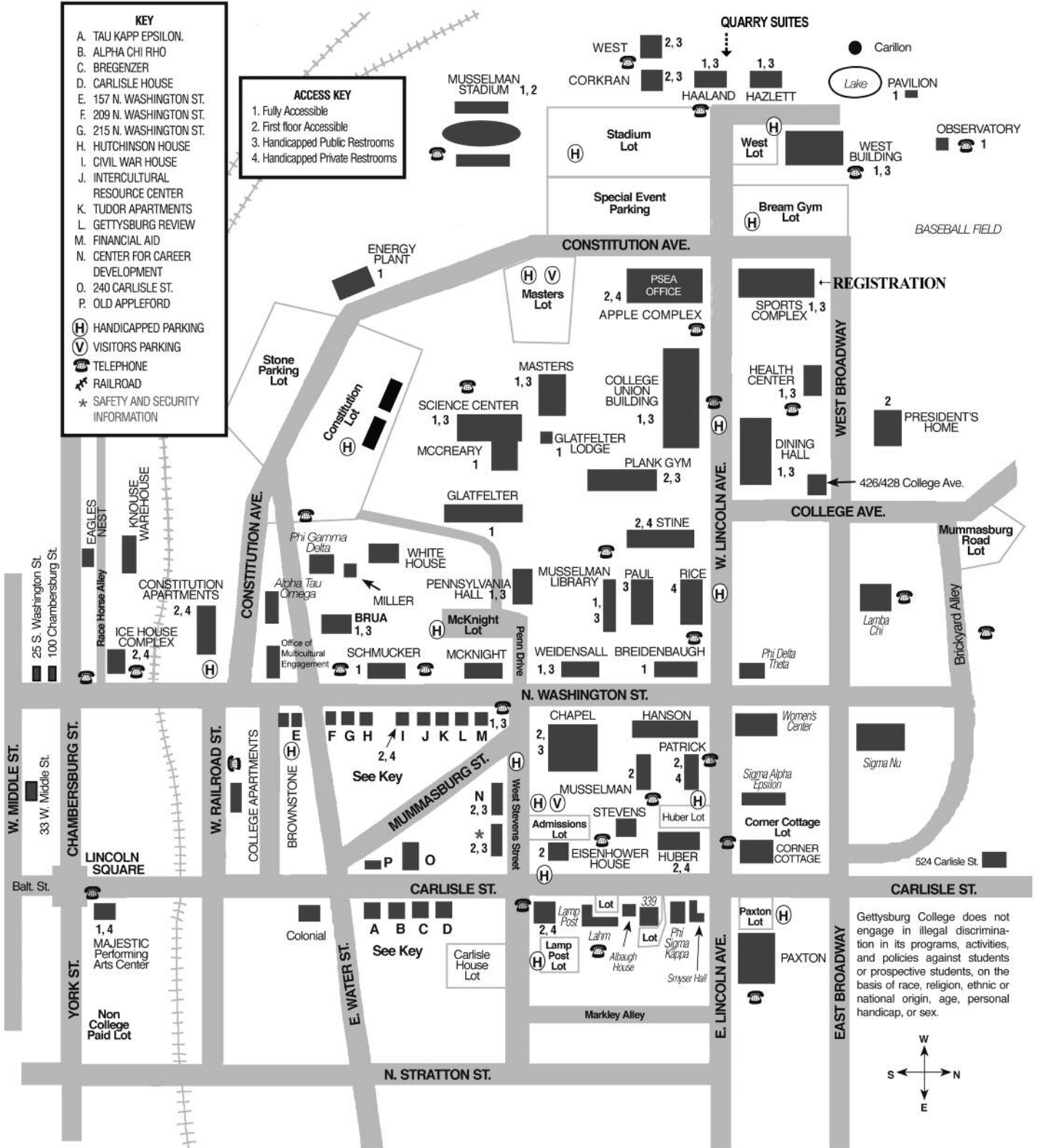
To conduct fundraising activities at the Summer Leadership conference, a letter of intent shall be forwarded to the Leadership Development Committee Chairperson no later than the registration deadline for the leadership conference.

The Leadership Development Committee Chairperson shall send a letter of confirmation or rejection prior to the first day of the conference.

To conduct sanctioned activities (*i.e., surveys, presentations, demonstrations*) that are not a part of the Leadership Conference program, or that require use of college facilities, a letter of intent with full explanation and samples of appropriate materials shall be forwarded to the Leadership Development Committee chairperson no later than the registration deadline for the Leadership Conference. The Leadership Development Committee chairperson shall send a letter of confirmation or rejection prior to the first day of the conference.

Please send your request to: Mr. Chad Murray, *chairperson*  
Leadership Development Committee  
c/o PSEA (Kelby Waltman)  
P.O. Box 1724  
Harrisburg, PA 17105-1724

- KEY**
- A. TAU KAPP EPSILON.
  - B. ALPHA CHI RHO
  - C. BREGENZER
  - D. CARLISLE HOUSE
  - E. 157 N. WASHINGTON ST.
  - F. 209 N. WASHINGTON ST.
  - G. 215 N. WASHINGTON ST.
  - H. HUTCHINSON HOUSE
  - I. CIVIL WAR HOUSE
  - J. INTERCULTURAL RESOURCE CENTER
  - K. TUDOR APARTMENTS
  - L. GETTYSBURG REVIEW
  - M. FINANCIAL AID
  - N. CENTER FOR CAREER DEVELOPMENT
  - O. 240 CARLISLE ST.
  - P. OLD APPLEFORD
- ACCESS KEY**
- 1. Fully Accessible
  - 2. First floor Accessible
  - 3. Handicapped Public Restrooms
  - 4. Handicapped Private Restrooms
- LEGEND**
- (H) HANDICAPPED PARKING
  - (V) VISITORS PARKING
  - ☎ TELEPHONE
  - 🚂 RAILROAD
  - ★ SAFETY AND SECURITY INFORMATION



Gettysburg College does not engage in illegal discrimination in its programs, activities, and policies against students or prospective students, on the basis of race, religion, ethnic or national origin, age, personal handicap, or sex.

