

# FACILITATED DISCUSSION SERIES

This series is a set of facilitated discussions on current education topics. Every year we see Districts setting goals around different initiatives that continue to mount. Outside agencies or colleagues present on the topic by pushing more and more content. We rarely are given the time and safe space to discuss the struggles of implementation in our classrooms.

**Each facilitator will provide prep work which will be emailed to you about a week prior.** It could be but is not limited to a reading, video, or podcast so participants can start organizing thoughts prior to the session for a productive conversation. There will be no presentation; participants are expected to drive the discussion with the facilitator's role being to help guide the conversation. *Please note that the prep work time is figured into the hours.*

These sessions each stand on their own and do not need to be taken as a set.

**\*Paraprofessionals**, if taking these sessions for the hours, it is recommended that you obtain pre-approval from your employer to ensure the hours will be accepted.

**Members with teaching certificate**, if you provide your PPID #, you will receive 2 Act 48 hours for each session.

## Struggling to be an LGBTQ+ Ally

OCT 10, 2022

*Presenter: Dylan Frendt, PSEA UniServ Rep.*

This session, scheduled for 6-7:30 p.m., will allow participants to share and discuss the challenges they face in many areas of being an LGBTQ+ ally in their school buildings.

**RSVP no later than October 3, 2022.**

NOV 17, 2022

## Student Engagement — Are Cell Phones to Blame?

*Presenter: Dylan Frendt, PSEA UniServ Rep.*

This session, scheduled for 6-7:30 p.m., will allow participants to bring forth for discussion the challenges they face keeping students engaged during instruction while starting the conversation of the relevance of cell phones in schools.

**RSVP no later than November 10, 2022.**

## Moving from Structural Inequality to Human Flourishing

JAN 10, 2023

*Presenter: Jena Brodhead, Eastern Region President and Easton Area Educator*

This session, scheduled for 4:30-6 p.m., will allow participants to share and discuss the challenges they face in many areas of addressing systemic issues in their school buildings, particularly around race and culture.

**RSVP no later than January 3, 2023.**

JAN 24, 2023

## Trauma and Creating a Trauma-Informed Classroom Experience

*Presenter: Jena Brodhead, Eastern Region President and Easton Area Educator*

This session, scheduled for 6-7:30 p.m., will allow participants to share and discuss the challenges they face in many areas of providing trauma-informed instruction in their school buildings.

**RSVP no later than January 17, 2023.**

**\*Requirements in order to receive Act 48 or Chapter 14 hours:**

- ✓ **participate in the entire workshop.** Partial hours are NOT given; *AND*
- ✓ **when held via Zoom, you must be present on the video feed for the entire workshop; AND**
- ✓ **within 3 days of your workshop, complete the online survey, which includes entering the CODE word.** Sometime during the workshop, a code word will be given; that code word will need to be entered into the online survey. The survey will be emailed to you within 24 hours of your workshop.

**Pre-registration is required.**

(online at [www.psea.org/er/rcpe](http://www.psea.org/er/rcpe) or email to [e-rgn@psea.org](mailto:e-rgn@psea.org))

About a week before your session, you will receive a confirmation email containing prep work and Zoom information.