

Sample Scope and Sequence: One-Year Plan*

If your schedule cannot accommodate all thirty-seven lessons during the first year, you can focus on the core set of lessons that are in *italics*. These lessons represent the key set of lessons during your one-year implementation that give your rising educators the most comprehensive overview of the teaching profession, mindsets, and skills.

The order in which the lessons are presented is the order we recommend being followed throughout the year. This is to create an intentional pathway of lessons that build upon skills and knowledge from previous lessons.

*You can also create your own order of lessons using our Scope and Sequence Template.

Unit 1: Building Your Mindset (Q1)

RECOMMENDED LESSONS	CLINICAL EXPERIENCES	ASSESSMENTS	NATIONAL ACTIVITIES
You > Personal Expectations <i>Professionalism</i>	Clinical Experience 1: <i>Preparing for Fieldwork</i>	▶ Teacher-generated summative assessment (Focus: Ensure students understand key concepts, especially the content of the Educators Rising Standards.)	▶ All students sign up in the EdRising Membership Portal
You > Self-Awareness <i>Understanding Bias</i>			
You > Self-Awareness <i>Understanding Equity</i>			
Your Students > Connecting with Students Asset-Based Approach			
You > Reflective Habits of Mind Reflective Habits of Mind			

Unit 2: Individuals Inside Institutions (Q1)

RECOMMENDED LESSONS	CLINICAL EXPERIENCES	ASSESSMENTS	NATIONAL ACTIVITIES
Your Profession > Understanding the School System What is the Purpose of School?	Clinical Experience 1: <i>Preparing for Fieldwork</i>	▶ Teacher-generated summative assessment (Focus: Students demonstrate understanding of their local context for educators and learners.)	▶ Plan for national competitions. ("Ethical Dilemma" could be one competition to explore for this unit.) ▶ Consider submitting a proposal for students to lead a breakout session at the Educators Rising National Conference or at a state/regional conference.
Your Profession > Understanding the School System <i>How Does my District work?</i>			
Your Profession > Planning a Path <i>Career Paths, Roles and Opportunities</i>			
Your Community > Partners Mapping Resources Available to Support Students			
Your Students > Development <i>Experiential Learning</i>			

Unit 3: Individuals Inside Institutions (Q2)

RECOMMENDED LESSONS	CLINICAL EXPERIENCES	ASSESSMENTS	NATIONAL ACTIVITIES
Your Classroom > Classroom Culture and Management Thoughtful Classroom Setup and Structure	Clinical Experience 2: <i>Observing Teaching</i>	<ul style="list-style-type: none"> ▶ Classroom Culture micro-credential ▶ Anti-bias Instruction micro-credential 	<ul style="list-style-type: none"> ▶ Plan for national competitions. (Consider preparing for one of the “Lesson Planning & Delivery” competitions.)
Your Classroom > Classroom Culture and Management Social and Emotional Safety			
Your Classroom > Classroom Culture and Management Values-Based Behavior Management			
Your Student > Connecting with Students Cultural Competence			
Your Classroom > Classroom Culture and Management Inclusive Learning Environment			
Your Classroom > High-Leverage Practices Student Engagement 101			
Your Classroom > Classroom Culture and Management Shared Inquiry & Dialogue			
Your Classroom > High-Leverage Practices Designing Single Lessons & Sequences of Lessons			
Your > Improvement Growth Mindset			
Your Classroom > Anti-Bias Instruction Real-World Connections			

Unit 4: The Basics of Instruction (Q3)

RECOMMENDED LESSONS	CLINICAL EXPERIENCES	ASSESSMENTS	NATIONAL ACTIVITIES
Your Classroom > Introducing Teaching Curriculum 101	Clinical Experience 3: Assisting as Educators	▶ Collaboration micro-credential	▶ Check out articles on high-interest topics in the EdRising Membership Portal.
Your Classroom > Introducing Teaching Backwards Planning			
Your Community > Colleagues Collaborative Planning			
Your Classroom > High-Leverage Practices Selecting and Designing Assessments			
Your Classroom > Classroom Culture and Management Culturally Responsive Teaching			
Your Students > Diverse Learners Special Education 101			
Your Classroom > High-Leverage Practices Explaining & Modeling Content, Practices, and Strategies			
Your Classroom > High-Leverage Practices Leading a Group Discussion			

Unit 5: Inside Skilled Teacher’s Toolboxes (Q4)

RECOMMENDED LESSONS	CLINICAL EXPERIENCES	ASSESSMENTS	NATIONAL ACTIVITIES
Your Classroom > Introducing Teaching Formative Assessment	Clinical Experience 4: Teaching Internship	<ul style="list-style-type: none"> ▶ Learner Engagement micro-credential ▶ Formative Assessment micro-credential 	<ul style="list-style-type: none"> ▶ Encourage students to participate in the National Student Officer election. ▶ Organize your end-of-year celebration and order Educators Rising graduation cords.
Your Classroom > High-Leverage Practices Setting Up & Managing Small Group Work			
Your Classroom > Classroom Culture and Management De-escalating and Managing Conflict			
Your Classroom > High-Leverage Practices Differentiated Instruction			
Your Classroom > Teaching for Empowerment Integrating Technology into Instruction			
You > Improvement Habits of Effective Speakers			
Your Profession > Planning a Path Building my Professional Network of Support			
Your Community > Local Community Researching and Understanding Your Community			
Your Profession > Planning a Path Being an Advocate for the Profession			